| Anchorage School District ASTHMA ACTION PLAN   |  |  |   |  |                 |              |   |          |
|--|--|--|---|--|-----------------|--------------|---|----------|
| LAST NAME  | FIRST NAME   |  |   | И.I.   | DATE OF I       | BIRTH (MM)   | /DD/YYYY)   | STUDENT  |
| SCHOOL   |  |  |   |  | GRADE           |              |   | РНОТО    |
| (If this student is a<br>ASTHMA SEVERITY   | not able t   | o safely carry astl  | or trained adul   |  | lminister the s | tudent's as  | hma medicat   | ion.)    |
| Intermittent: Symptoms less th<br>Moderate: Symptoms daily   | r week   | Mild: Symptoms greater than 2 days per week Severe: Symptoms several times per day   |   |  |                 |              |   |          |
| ASTHMA TRIGGERS  |  |  |   |  |                 |              |   |          |
| Smoke Trees / pollen / weeds Stress, anxiety, or strong emoti  | ons [  | Pets       Mold         Strong odors / perfume       Air pollution         Physical exercise       Exposure to dry or column |   |  |                 |              | Dust mites<br>Colds / viruses   |          |
| MEDICAL PROVIDER AUTHORIZATION   |  |  |   |  |                 |              |   |          |
| GREEN ZONE   |  | YELLOW ZONE  |   |  | RED ZONE        |              |   |          |
| <ul> <li>Breathing is easy and unlabored</li> <li>No cough or wheeze</li> <li>Student can participate in usua<br/>activities and/or engage in play</li> <li>Peak Flow:</li></ul> | <ul> <li>Feeling chest tight</li> <li>Shortness of bread</li> <li>Shortness of bread</li> <li>Exposure to a kn</li> <li>Peak Flow:</li> <li>(50 to 79)</li> <li>Administer rescues</li> <li>Contact parent/g</li> <li>symptoms do not</li> </ul> |  |   | tightness<br>oreath<br>known trigger<br>79% of personal best)<br>cue inhaler, as ordered.<br>t/guardian if student's |                 |              | <ul> <li>Labored or rapid breathing</li> <li>Nasal flaring</li> <li>Persistent cough</li> <li>Trouble speaking</li> <li>Chest retractions</li> </ul> Administer rescue inhaler. Administer EpiPen if symptoms are not alleviated with use of rescue inhaler. CALL 911 if symptoms do not improve. |          |
| MEDICATION   |  | USE  |   | DOS  | E               | R            | OUTE  | NOTES    |
| Albuterol Inhaler  | Prio   | r to exercise  |   | puffs Inhalation   |                 | halation     | Green Zone  |          |
| Albuterol Inhaler  |  | needed for asthma<br>ptoms.  | every 4 hours, as needed. May repeat<br>10 - 15 minutes if no improvement fro<br>initial treatment. |  | IIIIIaiatioII   |              | Yellow or Red Zone  |          |
| EpiPen auto-injector   |  | nma symptoms not<br>bonding to rescue<br>aler  | 0.15 mg<br>0.3 mg   |  |                 | IM Injection |   | Red Zone |
|  |  |  |   |  |                 |              |   |          |
|  |  |  |   |  |                 | TELEPH       | ONE NUMBER  |          |



## PARENT / GUARDIAN AUTHORIZATION

I request that the medications selected on this plan be given to my child. I understand that, in the absence of the school nurse, other trained school personnel may administer this medication. I agree to defend and hold school district employees harmless from any liability for the results of the medication, or the manner in which it is administered. I agree to defend and indemnify the school district and its employees for any liability arising out of these arrangements. I will notify the school immediately if the medication is changed. I give permission for the exchange or release of health information between the medical provider listed above and the school district as part of the provision of my child's care. I understand that this medication will be destroyed at the end of the school year, per DEA federal requirements, unless I pick up the remaining medication by the last school day, as indicated on the ASD school year calendar.

| PARENT / GUARDIAN NAME (PRINTED) | RELATIONSHIP TO CHILD | TELEPHONE NUMBER |
|----------------------------------|-----------------------|------------------|
| PARENT / GUARDIAN (SIGNATURE)    |                       | DATE             |

Prescription medication must be in the original pharmacy container labeled with the following information: student name, medication, dosage, route, administration time, ordering healthcare provider, pharmacy, date issued, and prescription number.

## STUDENT SELF-CARRY AGREEMENT

I have been trained in the use of my asthma medication. I understand the signs and symptoms of an asthma reaction and agree to have my asthma medication available at all times. I will notify a responsible adult (teacher, nurse, coach, noon duty, etc.) IMMEDIATELY if my asthma medication does not help with my asthma symptoms. I will not share my medication with other students or leave my medication unattended. I will use my asthma medication only for the prescribed purpose.

STUDENT NAME (PRINTED)

STUDENT SIGNATURE

DATE

## NURSE PLAN REVIEW

I have reviewed the *Asthma Action Plan* for accuracy and ensure that all required fields and signatures are completed before administering medication to a student. I approve of the agreement arranged between the physician, parent, nurse, and student for the management of the student's health needs. I will conduct training with school staff, as needed, to ensure the safety and well-being of the student in the school setting.

NURSE NAME (PRINTED)

NURSE SIGNATURE

DATE